# 7th Cycle of EU Youth Dialogue Working Group Reporting Tool

## Section 1

By completing this form you agree that The European Youth Forum has the right to share this document along with any accompanying survey data publicly under a Creative Commons Attribution-ShareAlike 4.0 International License. You must ensure that this form contains no identifying or sensitive personal data, other than the contact name and email address attribution on the first page.

### Overview

| | |
|---|---|
| Contact Name: | |
| Contact Email | |
| Working Group: | |
| Who was involved in your working group? | |
| Number of youth representatives:<br>Number of government representatives:<br>Number of national agency representatives:<br>Number of experts:<br>Other: | |
| Attributions: *Please list the names of any individuals or organisations who wish to be attributed as contributing to the creation of this document and any derivative works or publications produced from it.* | |
| Please briefly describe the methodology you used to conduct your consultation (no more than 250 words): | |
| | |
| Did you hold a survey (Y/N): | |
| Total number of young people taking part in the survey: | |
| How many focus groups did you conduct? | |
| Total number of young people taking part in focus groups: | |
| How many dialogue events did you hold? | |
| Total number of young people taking part in dialogue events: | |
| How many action research projects did you run? | |
| Total number of young people taking part in action research projects: | |
| Did you use visual methods? (Y/N) | |
| Total number of photos received for PhotoVoice (if known): | |
| Total number of videos received for participatory videos (if known): | |
| Number of young people participating through other methods (please describe): | |
| Total number of young people participating in your dialogue overall: | |

## Breakdown of participants

**These questions are optional. There may be specific laws within your country which you need to take into account when gathering this information and you should comply with any local, national and EU legislation at all times**. Please be aware that questions about young people's backgrounds are sensitive personal data under GDPR if they can be linked to any data which identifies the person. It should always be optional for participants to give you this information.

If you did not monitor the backgrounds of young people participating, or feel it is not appropriate to do so, please leave these questions blank. If you monitored the backgrounds of only some of the young people (e.g. if your monitored within the survey but not the focus groups) you can use the "Number not disclosing / Not known" option to show this. You can also include numbers of people who choose not to provide you with this information in the "Number not disclosing / Not known" category.

In general, best practice when collecting this sort of data is to allow young people to self-define their identity, for example by asking "do you consider yourself to have a disability?", rather than asking "are you registered as disabled with the state", but you may follow your own practices when collecting this information. You can use the template participant monitoring form as a tool to help you collect this information during face to face activities if you wish to do so.

**You should not include details of young people participating in Visual Methods within this table, as it is difficult to count these accurately.**

| Breakdown of participants (not including visual methods) | |
|---|---|
| Gender of young people who participated | Number of males: |
| | Number of females: |
| | Number of other gender: |
| | Number not disclosing / Not known / Not asked: |
| Age of young people who participated | Number aged under 16: |
| | Number aged 16-18: |
| | Number aged 19-25: |
| | Number aged 26 - 30: |
| | Number not disclosing / Not known / Not asked: |
| Number of young people with disabilities* | Number who identify as not having a disability: |
| | Number who identify as having a disability: |
| | Number not disclosing / Not known / Not asked: |
| Ethnicity** | Number of young people from the majority ethnic group: |
| | Number of young people from minority ethnic backgrounds: |
| | Number not disclosing / Not known: |
| Religion** | Number of young people from the majority religious group: |
| | Number of young people from minority religious backgrounds: |
| | Number not disclosing / Not known: |

| Sexuality of young people | Number who identify as heterosexual: |
| | Number who identify as homosexual, bisexual or other sexuality: |
| | Number not disclosing / Not known / Not asked: |
| Rural areas | Number of young people living in rural areas: |
| | Number of young people not living in rural areas: |
| | Number not disclosing / Not known / Not asked: |
| Employment and education status | Number of young people in work: |
| | Number of young people in education: |
| | Number of young people not in education, employment or training: |

\* By disabilities, physical and mental impairments are covered.

\*\* The question on ethnicity and religion is country specific. The majority group is defined by what is the major ethnic group in the country the young person lives in.

**IYNGOs/ European Working Group only:** Please provide the numbers of young people participating in your consultation from each EU country. This should be based on where the young person was living when they took part in the consultation.

# Section 2 Guiding questions report

**Guiding question 1a):** What measures and actions can we take in order to implement the targets of the Youth Goal #7

**What were the main topics raised by young people in the dialogues?** (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns <u>that differed strongly from the overall trend,</u> you can report them here. It is not necessary to complete this section if you did not identify any differences.*

**Guiding question 1b):** What measures and actions can we take to improve formal and non-formal education so that it prepares young people for the future of work?

**What were the main topics raised by young people in the dialogues?** (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.*

**Guiding question 2a):** What measures and actions can we take in order to develop quality youth work?

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**What were the main topics raised by young people in the dialogues?** (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.*

**Guiding question 2b):** What are the most important competencies that youth workers need in order to support and work with young people and why?

**What were the main topics raised by young people in the dialogues?** (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.*

**Guiding question 2c):** What measures and actions can we take to provide access to quality youth work for all?

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**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.*

**Guiding question 3a):** What measures and actions can we take to implement Youth Goal #6 Moving Rural Youth Forward?

**What were the main topics raised by young people in the dialogues?** (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.*

**Guiding question 3b):** What measures and actions can we take to improve rural areas for young people in the short term, in current conditions?

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**What were the main topics raised by young people in the dialogues?** (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.*

**Guiding question 3c):** What are the main measures and actions to take in order to improve quality of life for young people in rural areas in the long term?

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**What were the main topics raised by young people in the dialogues?** (Suggested word limit 500 words.) *Please report here a summary of general trends and information coming from young people.*

**Diverse voices - Did any groups of young people have experiences or views that differed from the overall messages? What were these groups and what did they say?** (Suggested word limit 500 words.) *If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.*

## Section 3 Working group comments

**What other themes or youth goals did your dialogue focus on?** (please list)

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| |
|---|
| **What were the key messages coming from young people in relation to these?** (Suggested word limit 500 words.) |
| |
| **Any other comments from your Working Group?** |
| |

| |
|---|
| **What positive change did Youth Dialogue help to bring about at local, regional and national level?** *This could include changes that are planned to happen, or that have already happened.* |
| In the area of Quality Employment for All: *(suggested word limit 250 words)* |
| In the area of Quality Youth Work for All: *(suggested word limit 250 words)* |
| In the area of Opportunities for Rural Youth: *(suggested word limit 250 words)* |
| In other areas: *(suggested word limit 250 words)* |